

**From:** [Steele, Rachel](#)  
**To:** [Soland, Birgitte](#); [Getson, Jennifer](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)  
**Subject:** History 2610  
**Date:** Thursday, September 29, 2022 3:51:19 PM  
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Good afternoon,

On Monday, September 26th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for History 2610.

The Panel unanimously approved the request with two contingencies, two recommendations, and one comment:

1. Contingency – The Panel commends the department for changing the course title to better reflect this newest version of the course. However, the Panel asks that the department amend course title on the Course Change Request form (pg. 1) to read “A Survey of U.S. Women’s and Gender History: Diversity and Intersections” so that the syllabus and the course catalog/schedule of classes will be in alignment.
2. Contingency – The Panel requests that the department more clearly demonstrate on the syllabus their engagement with ELO 1.3. Specifically, the Panel would like to see how students will interact with intersectionality at a theoretical level, and how they will apply that newly acquired theoretical knowledge to generate more consideration of race and ethnicity given the course’s heavy focus on gender. The Panel notes that this engagement with intersectional theory could be demonstrated at the level of course materials (readings, lecture topics, etc.) and/or via assignments like the final paper, which currently does not articulate issues of race and ethnicity as components of possible topics.
3. Recommendation: The Panel reminds the department to update the syllabus statements and “boilerplate” to reflect the campus of offering. For example, the information regarding Counseling and Consultation Services (syllabus pg. 6) includes referrals to both Columbus and Newark Campus services, which could cause confusion for students.
4. Recommendation: The Panel suggests that the department update their Title IX statement (syllabus pg. 6 under “Ohio State information about sexual misconduct/relationship violence”), as Mollie Peirano is no longer the Title IX Coordinator. The most up-to-date version of this statement is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>.
5. Comment: The Panel offers a friendly reminder to the department that students following the new General Education (GEN) will not be required to take English 1110 (though it is still an option) and that History 3620 might be available to a wider range of students if the pre-requisite were changed to “Completion of GE Foundation Writing and Information Literacy course”.

I will return History 2610 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

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